



BRAINWAVE:

An Idea to use in early childhood

1. Gandhiji valued children, so was deeply concerned about their education, particularly in the early years. He decried strongly "stuffing children's minds" with all kinds of information instead of stimulating and developing them. "I would develop in the child his hands, his brains and his soul. Maria Montessori met this need for the child to touch, feel, construct.
2. Gandhiji wanted the child to employ articles that were in use in its immediate home life, in the field or any other sector in which the family was involved. To motivate your child to use his heart and hands.

Visit: <http://edavenue.homestead.com/finemotor.html>

A Peek into Future events of ECA

1. **November** - Conference on Nature and Young children, organized by NACC, ECA & Podar. For details write to ecorg@yahoo.com or talktous@podar.org
Call Ms Ayesha 9819855124 for details and registrations.
2. **December** - ECA Annual Conference.

News from around the world:

A. Children are quick learners and are very aware of differences in color, physical ability, gender and language at a very young age. In the absence of any guidance, they will arrive at their own explanations in an effort to understand these differences by absorbing spoken and unspoken messages and the treatment based upon those differences. Supporters of the anti-bias curriculum argue that this can undermine the child's development and make it difficult for them to interact with culturally different people.

The above is an extract from :

<http://simplymulticultural.com/2011/05/anti-bias-curriculum-in-a-multicultural-society/>

Thought For The Month:

Free the child's potential, and you will transform him into the world.
Maria Montessori

Photo tour – ECA- Photo Gallery:

Workshop 3& 4 – Resource people- Ms Swati Popat Vats and Ms Asha Varma



Book Worm:

Two books that every school should have

- A) Nutbrown, C. Threads of Thinking, Young Children's Learning and the Role of Early Education. London: Paul Chapman Publishing, 1994.
- B) Eke, R., & Butcher, H., & Lee, M. Whose Childhood Is It? : The Roles of Children, Adults and Policy Maker. Continuum International Publishing Group, 2009.

A different toy story:

Two toys that every school should have:

- A) Swirlin Sawdust Workshop – Promotes role play and social skills. Company: Little tykes Available: Manoj Stores.
- B) TotSports™ Basketball Set – Develops social and motor skills and coordination. Company: Little tykes Available: Manoj Stores.

Website: www.educationalaids.in

Web Learn:

Two websites that will help you:

- A) www.arpan.org.in
- B) www.nourishinteractive.com