



BRAINWAVE:

An Idea to use in early childhood

1. The role of an early child educator entails overall development of young toddlers and one of the prime functions is to develop fine motor skills which involve the muscles of the finger, hand, mouth, face, and throat. The pincer grasp once developed allows the child to pick up small objects with the thumb and forefinger. It enables children to do everything from button a shirt to manipulate a pencil.
2. Practical Life activities also have a strong fine motor component and so are valuable in developing and extending children's fine motor abilities as well as their cognitive development.

Visit: <http://edavenue.homestead.com/finemotor.html>

A Peek into Future events of ECA

1. 15th September '11 - A workshop by Dr Samyr Dalwai on What Are Developmental Milestones And How To Identify Developmental Delays . Venue Podar Jumbo Kids Plus - Santacruz. For details call Ms Ayesha-9819 855 124.
2. 24th September '11 - Workshop No 1 by Ms Swati Popat Vats on Handwriting Skills And Handedness in Children. Venue Podar Jumbo Kids Plus - Santacruz. For details call Ms Ayesha-9819 855 124.
- Workshop No 2 by Ms Asha Varma on Effective Parenting Venue Podar Jumbo Kids Plus - Santacruz. For details call Ms Ayesha-9819855124.
3. November - Conference on Nature and Young children, organized by NACC, ECA & Podar. For details write to talktous@podar.org
4. December - ECA Annual Conference.

News from around the world:

- A. In the aftermath of the disaster in Japan, television and other media were depicting graphic scenes of devastation. Children are being exposed to stories and photos of destroyed homes, dislocated families, rising death tolls and fears of nuclear catastrophe. Parents wonder if, when, and how to explain these events to their children. Kids' questions and concerns are likely to be tough to answer, but as with all important discussions, keeping communication lines open is critical and honesty is essential. Some concerns don't get settled quickly, and more than one talk may be necessary as events unfold.

The above is an extract from an article in NAEYC (naeyc.org): Coping with Disasters: Talking to Kids About World Natural Disasters http://www.aboutourkids.org/articles/talking_kids_about_world_natural_disasters

Photo tour - ECA- Photo Gallery:

ECA WORKSHOP 1- Assessment And Goal Setting - A Quality Tool For Your School.

This Session was conducted by Dr Kamini Rege. Date - 27th August '11 | Time- 3pm- 5 pm | Venue - Podar Jumbo Kids Plus (Santacruz).



Book Worm:

Two books that every school should have

- A) Marotz, L. R., Cross, M. Z., & Rush, J. M. (2005). Health, safety, and nutrition.
- B) Edwards, C., Gandini, L., & Forman, G. (1998). The hundred languages of children.

A different toy story:

Two toys that every school should have:

- A) Adjust and Draw table - aids the child to share the table with peers whilst eating and doubles up as a canvas board which improves hand and eye coordination. Company: Little tykes Available: Manoj Stores.

Website: www.educationalaids.in

- B) Mountain Climber as it promotes over all development in gross motor skills and fine motor skills. Company: Little tykes Available: Manoj Stores.

Website: www.educationalaids.in

Web Learn:

Two websites that will help you:

- A) www.wcd.nic.in
- B) <http://www.hitentertainment.com/kipper/index2.html>

Thought For The Month:

"A good school is a community where children learn to live first and foremost as children and not as future adults"

QUOTED BY GANDHIJI.