

# BRAINWAVE:

## An Idea to use in early childhood

Play is a catalyst for learning at any age. Play shapes our brains, creates our competencies, and ballasts our emotions. The research from these diverse areas of science must be integrated to depict human play mechanisms as a whole. These 7 play patterns allow play to be organized and seen as a whole:

- Attunement play
- Body play and movement
- Object play
- Social play
- Imaginative and pretend play
- Storytelling-narrative play
- Transformative-integrative creative play

The National Institute for Play believes that as play is woven into the fabric of social practices, we will dramatically transform our health, relationships, education and innovative ability.

For more insights visit National Institute for Play at [www.nifplay.org](http://www.nifplay.org)

## A Peek into Future events of ECA

- 1) 30th July 2011 'Good Parenting Workshop' Venue- Podar - Santacruz. Call 26488499
- 2) 27th August 2011 Workshop on- 'Cultivating Handwriting Skills in Primary & Pre- primary Children'. Venue- Podar - Santacruz. Call 26488499
- 3) 11th - 13th November - Conference on NAAC- Asia. Venue - Podar Venue- Podar - Santacruz. Call 26488499

## News from around the world:

Early childhood education is an economic imperative with far reaching implications for our quality of life and competitiveness.

Research shows that disadvantaged children under age six are more likely to enter school with less developed skills. Should they enter first grade unprepared, they will rarely catch up. And the problem compounds.

Nobel laureate economist James Heckman estimates more than 20 percent of U.S. workers lack the skills to write simple sentences or complete basic math. If the trend persists, Heckman projects a 50 percent decline in productivity gains attributable to education over the next 20 years.

Perhaps that's why quality preschool is now viewed as an economic imperative. Research shows every dollar spent on early childhood education reaps as much as \$16 in long-term savings for society. Children with access to quality preschool are more likely to arrive at school ready to learn, attend college, earn higher wages and live productive lives.

### PHOTO TOUR : INTERNATIONAL MUD DAY-29<sup>TH</sup> June'11



## BOOKWORM:

Two books that every school should have:

- A) **Early Childhood Counts-**  
A programming guide on early childhood by Judith L Evans & Robert G Meyers
- B) **Shaping Early Childhood:**  
Learners, Curriculum and Contexts by Glenda MacNaughton

## A DIFFERENT TOY STORY:

Two toys that every school should have:

- A) **Whale Teeter Totter**..because it may be used indoors and outdoors and can help kids from 2-5 years with gross motor and interactive development.  
Company: Little Tikes
- B) **Home Improvements 2 Sided workshop**..because it gives kids do-it-yourself projects to improve fine motor skills, social skills and role play.  
Company: Little tikes

## Web learn:

2 websites that will help you:

- A) [www.abclearning.com](http://www.abclearning.com)
- B) [www.enchantedlearning.com](http://www.enchantedlearning.com)



## Thought for the month:

An educational system isn't worth a great deal if it teaches young people how to make a living but doesn't teach how to make a life.