



BRAINWAVE:

1. An Idea To Use In Early Childhood Education

As Educators, central part of teaching is showing children difference in things or multiple ways of doing the same thing. This allows the child to develop flexibility in thought and action. By showing children difference in day to day things at school and at home there is more acceptability to change. This is way of conditioning them at an early age.

2. Visit:

<http://livingmontessorinow.com/2013/03/26/montessori-inspired-activities-for-the-tortoise-and-the-hare/> to learn more.

A Peek into.... Future events of ECA

Global Ideas for Implementation - 24th May 2013 Bangalore.

For details and registrations contact ecaorg@yahoo.com

News – From around the world:

World Forum Radio is the audio podcast – hosted by iTunes – for the early childhood leaders' community. The podcast promotes the exchange of ideas between people and cultures on all topics related to young children.

The above is an extract from:
<http://worldforumfoundation.org/wf/wp/current-work/world-forum-radio/>

Photo tour-ECA- Photo Gallery



Book Worm:

Two Books That Every School Should Have

A) Katz, L.G. & McClellan, D.E.(1997) Fostering children's social competence: The teacher's role. Washington, DC:National Association for the Education of Young Children.

B) Crain, W. (2000). Theories of development (5th e.d.). London, U.K: Prentice Hall.

A different toy story: Toys That Every School Should Have:

A) Little Tikes Pop Tunes Big Rocker Keyboard – promotes development of fine motor skills and exposure to music. Company: Little tykes Available: Manoj Stores.

www.educationalaids.in

B) Discover Sounds Hammer - Soft rubber makes a great teether and the textured grip is just right for little hands as they explore cause and effect. Company: Little tykes Available: Manoj Stores.

www.educationalaids.in

Web Learn-

Two Websites That Will Help You:

A) <http://www.shankarmahadevanacademy.com/>

B) <http://www.childcareexchange.com/>

THOUGHT FOR THE MONTH:

"Give me a dozen healthy infants, well-formed, and my own specified world to bring them up in and I'll guarantee to take any one at random and train him to become any type of specialist I might select—doctor, lawyer, artist, merchant-chief, and, yes, even beggarman and thief, regardless of his talents, penchants, tendencies, abilities, vocations, and race of his ancestors. I am going beyond my facts and I admit it, but so have the advocates of the contrary and they have been doing it for many thousands of years." – John B. Watson, Behaviorism, 1930

Educators & Parents, What are we making our children???